Conroe ISD Questionnaire for Parent or a Student with Seizures

Please complete all questions. This information is essential for the school nurse and school staff in determining your student's special needs and for providing a positive and supportive learning environment. If you have any questions about how to complete this form, please contact you child's school nurse.

Contact informa	tion						
Student's name				Date of birth			
School year	School		Grade	Classroom			
Parent/guardian na	me						
Telephone numbers	(home)		(work)		(cell)		
Other emergency contact (home)		(work)		(cell)			
Child's neurologist	(name)			(telephone)			
	(location)						
Child's primary care doctor (name)					(telephone) _		
	(location)						
Significant medical l	history or conditions						
Seizure informati	tion						
When was your chil	d diagnosed with seizures	or epilepsy?	·				
Seizure type(s)	Seizure type	Length	Frequency		Description		
-							
L							
What might trigger	a seizure in your child?						
Are there any warni	ngs and/or behavior chan	ges before th	e seizure occu	ırs?	[yes □no	
If yes, please expl	ain						
-	d's last seizure?						
Has there been any	recent change in your child	d's seizure pa	ntterns?			∃yes □no	
	ain						
ž	d react after a seizure is ov						
	ses affect your child's seizu						
Basic first aid: 0	Care and comfort mea	isures				Basic Seizure First Aid	
What basic first aid j	procedures should be take	n when your	child has a se	eizure in school?		Stay calm and track time Keep child safe Do not restrain Do not put anything in mouth Stay with child until fully conscious Record seizure in log For tonic-clonic (grand mal) seizure: Protect head Keep airway open/watch breathing Turn child on side	
-	I to leave the classroom aft]yes □no	

Please describe what consi (Answer may require a consi	0	, ,		• 1 • 5 • 7 • 8 • 8 • 8	seizure is generally considered an emergency when: A convulsive (tonic-clonic) seizure asts longer than five minutes student has repeated seizures without regaining consciousness student has a first-time seizure student is injured or diabetic student has breathing difficulties student has a seizure in water
Has the child ever been ho	ospitalized for con	tinuous s	eizures?		
If yes, please explain					
Seizure medication a	nd treatment i	nformat	tion		
What medication(s) does y					
Medication	Date started	Dosage	Frequency and time of day taken	Possible	side effects
Wedication	Date started	Dosage	Frequency and time of day taken	POSSIDIE	side effects
u What emergency/rescue r	modications are nr	negribod f	for your child?		
Medication	Dosage		or your crinic: stration instructions (timing* & method	what to do a	fter administration
Wedication	Dosage	Aumini	stration instructions (tilling a method	() What to do a	nter administration
		1	* After 2nd or 3rd seizure, for cluster	of seizures, etc. ** Ora	lly, under tongue, rectally, etc
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•			ng school hours?		
•			special way?	•	es 🗆 no
If yes, please explain					
Should any particular reac	ction be watched for	or?			es 🗆 no
If yes, please explain					
What should be done whe	en you child misse	s a dose?			
Should the school have a b	oackup medicatior	ı availabl	e to give your child for a missed dose?	🗆 ye	es 🗆 no
Do you wish to be called b	🗆 ve	es 🗆 no			
Does your child have a Va					
•			net use		
,		_	тет изе		
•	•		or precautions that should be taken		
☐ General health	-	Learning			
Behavior Mood/co					
☐ Field trips	Field trips Bus transportation		s transportation	P.E./sports	
□ Other					
General communicat What is the best way for u			about your child's seizure(s)?		
Can this information be sh	nared with classroo	om teache	r(s) and other appropriate school perso	onnel? 🗆 ye	es 🗆 no
Parent/gua	ardian signature		Date	Date updated	Date updated

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